

Scoring Rubric for
Judging Group

General Applications - - Individual/Group – Level I / II / III / IV / V

Student(s)

Title

Software Used

Sponsor(s)

Judges

Area	1-3 or	4-7 or	8-10 or	11-15 or	Area Score
<p>Originality –15 pts. Is the entry original, creative and imaginative in subject and/or implementation for age/grade?</p>	Project (idea and implementation) is simple and basic. Project shows no evidence of thought.	Limited evidence of thought. Ideas limited in scope or nature of application(s) used.	Project is extremely effective or imaginative for the software used.	Significant evidence of originality and inventiveness. The majority of ideas, or way in which information is displayed are in a fresh way. May show evidence of research or effort.	_____
<p>Final Product-15 pts. Is the final project an example of a best-work product in subject and/or implementation for age/grade?</p>	Lacks organization. Project has many errors. Project is not well thought out.	Lacks organization. Project has many errors. Project is not well thought out.	The project has organization. Final project has few errors. Screen design or output has minor flaws.	The project is well organized, accurate and useful. Screen design or output is well thought out. Appropriate use of information.	_____
<p>Presentation Clarity 15 points Does (do) the student(s) articulate knowledge of software and subject matter? (Nervousness should not count against the student.)</p>	Student(s) does (do) not exhibit an understanding of software or project material. Judge must take the active role in the interview.	Student(s) does (do) not exhibit an understanding of software or project material. Student tries sharing the information, but obviously does not know the material or understand the limits or capabilities of the software.	Student(s) does (do) understand(s) the software or project material. Student shares the information, but presentation has errors.	Student(s) does (do) an outstanding presentation for judges. Takes an active role in the interview. Innovative way of using software and/or outstanding presentation for the	_____

Area	1-3 or	4-7 or	8-10 or	11-15 or	Area Score
Purpose and Value of Project 15 points Is the project of educational value to the student? Does the project show information or cause the student to learn by using the software.	Project created for another purpose of the students choosing. For example project for recreational use only.	The project was created for a school assignment or topic encountered in school, but has little educational value (Does not teach anything.)	The project was created for a school assignment or topic encountered in school, or has educational or commercial value.	The project was created for a school assignment or topic encountered in school, or has educational or commercial value and is outstanding in nature. Teaches information or shares information.	_____
Design 10 pts Does design of the project enhance the information?	Project does not reflect an appropriate usage of the application's functions.	Project reflects an appropriate usage of the application's functions.	Project reflects an outstanding usage of the application's functions.		_____
Enhancements 10 pts. Does the use of enhancements compliment the project?	Uses enhancements on a limited basis such as graphics in a word processing document.	Uses enhancements to show an understanding of the applications features.	Enhancements are used effectively to entice users to learn and to enrich the experience.		_____
Documentation 10 pts.	Lacks documentation.	Documentation present, but incomplete or obviously done by someone else or documentation has numerous errors.	Enhancements are used effectively to entice users to learn and to enrich the experience.		_____
Impression 10 pts. As a judge, how does the project and the presentation impress you?	Poor	Good	Excellent		_____

Total Points _____